

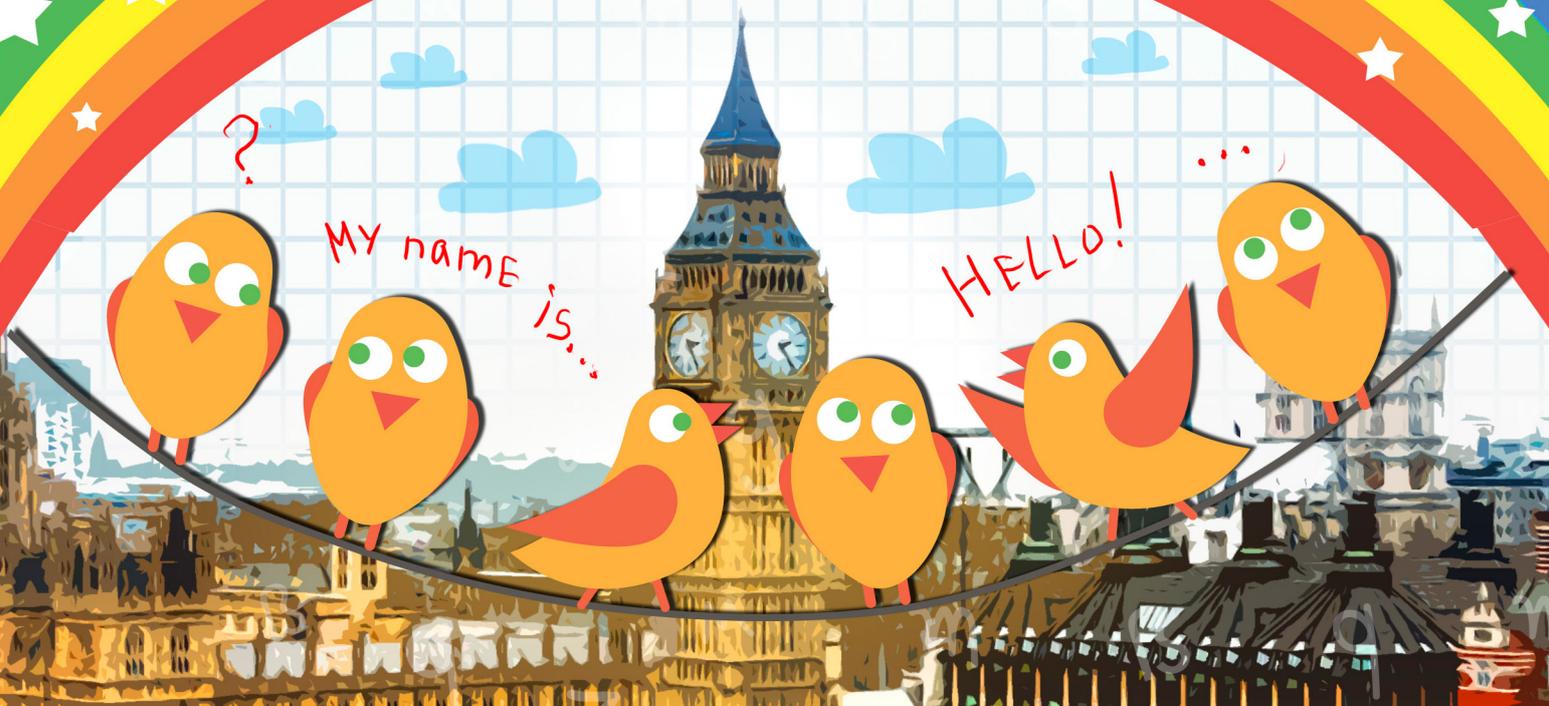


ПОЛИГЛОТКИ

PRESCHOOL ENGLISH

LEVEL 2

TEACHER'S BOOK



**SMALL STEPS
TO GREAT SUCCESS**

8. APRIL

WEATHER. CLOTHES. EASTER

8.1. LESSON 1

General

Objectives: to present and practice weather vocabulary: sunny, rainy, windy, cloudy, snowy, hot, and cold

Structure: «How's the weather?», «Is it...?»

For the lesson you will need: CD player/computer to play the songs on; «Make a circle» song; weather types flashcards, «How's the weather?» song; «Goodbye» song.

For the art activity you will need: umbrella template from Teacher's resource pack, sheets of white paper (A4 size), colored paper (one color for umbrella, one color for the handle), glue, blue paint

Lesson Overview:

1. Greetings and «Small talk» activity
2. «Make a circle» song
3. «How's the weather?» activity
4. «Practice the weather vocabulary» activity
5. «How's the weather?» song
6. «Name, match and color» worksheet
7. Yoga break
8. «Rain and umbrella» art activity
9. «Goodbye» song and activity

Warm up

Say «Hello!»

Greet the children with waving and saying «Hello!» Say: «Hello! It's so nice to see you!». Keep waving until the kids wave back to you.

«Small talk» activity (5-7 min)

Invite the students to sit down and make a circle on the floor. Start a small talk: «Hello, my little friends! I'm glad to see you!». Then put on the Lily puppet and say: «Hello! I'm glad to see you too!». Wear the puppet to greet each student individually. Model as follows:

Lily: «Hello, Polina! How are today?».

Student: «Hello, I'm fine, thank you!», encourage a student to ask Lily: «How are you, Lily?»

Lily: «I'm fine, thank you, Polina!» – continue with the other students.

Lily: «Do you know what is this, Alex?» (show a sunny weather flashcard)

Lily: «Do you know what is this, Sasha?» (show a rainy weather flashcard)

Lily: «Do you know what is this, Alisa?» (show a snowy weather flashcard)

Help the kids with the answers.



«Make a circle» song (5 min)

Ask everyone to stand up, hold hands in a circle. Start singing, dancing, doing gestures. Encourage the children to sing with you.

Make a circle, big big big. (Make the circle bigger)

Small small small. (Make the circle smaller)

Big big big. (Make the circle bigger)

Make a circle, small small small. (Make the circle smaller)

Hello hello hello. (Everybody waves to each other. Try to make eye contact with each child)

Make a circle, round and round. (Holding hands, walk around in a big circle)

Round and round.

Round and round. (If you like, move the circle in the other direction)

Make a circle, round and round.

Hello hello hello.

Make a circle, up up up. (While holding hands, everyone reaches up high!)

Down down down. (Crouch down low)

Up up up. (Reach high!)

Make a circle, down down down. (Crouch low)

Now sit down. (Everyone sits down)

«How's the weather?» activity (15 min)

1. You will need weather flashcards for this activity. Wear Lily the puppet and make her look out of the window and ask: «How's the weather?». Invite the students to come to the window and look out of the window. Make Lily the puppet say: e.g. «It's sunny and cold» (while saying this show the students the sunny flashcard together with the cold flashcard).

2. Fix the weather flashcards on the board. Elicit the words: sunny, rainy, windy, cloudy, snowy, hot, and cold. Say: «It's cold» and mime trying to keep yourself warm (stamp feet and blow on hands). The children repeat the sentence and the mime. Repeat the same for «It's hot and sunny» – put on the sunglasses and fan yourself with one hand.

«It snowy» – put on boots, a hat and gloves

«It's rainy» – put up an umbrella

«It's windy» – hold onto an imaginary hat and sway from side to side.

Practice the mimes. Then say a sentence. The children do the correct mime.

Practice weather vocabulary (10 min)

Flashcards are still fixed on the board.

1. Point at the flashcard one by one, say phrase: e.g. «It's sunny». Ask the children to point at the appropriate flashcard and repeat after you. Continue with the other flashcards.

2. Say: e.g. «It's snowy» and encourage children to point to the appropriate flashcard and mime. Continue with other flashcards.

3. Point to «rainy» flashcard, mime and say: «It's ...». Encourage the children to continue the phrase with «rainy» word. Continue with the other flashcards.



«How's the weather?» song (10 min)

«How's the Weather?» song is a great chance to practice weather vocabulary and responding to simple «yes/no» questions. During the pauses after the questions: «Is it sunny/rainy/cloudy/snowy?» children have time to do the gesture, and also answer the question with a «yes»/«no» or with «thumbs up»/«thumbs down».

How's the weather?

How's the weather? How's the weather today?

Is it sunny? (Pretend putting sun glasses on)

Is it rainy? (Pretend putting up umbrellas)

Is it cloudy? (Pretend looking for the sun)

Is it snowy? (Pretend putting on boots, hats and gloves)

How's the weather today?

Let's look outside. (Put your hand above your eyes and look out the window)

How's the weather? Is it sunny today?

Let's look outside. How's the weather? Is it rainy today?

Let's look outside. How's the weather? Is it cloudy today?

Let's look outside. Is it snowy today?

How's the weather? How's the weather?

How's the weather today?

Is it sunny?

Is it rainy?

Is it cloudy?

Is it snowy?

How's the weather today?

As you listen for the second time encourage the kids to sing along and do the actions.

«Name, match and color» worksheet (5-7 min)

Get everyone to sit at a table with you. Ask the students to open their Activity books on the necessary page. Check each student if he/she opens the right page.

Ask the children to name the weather situations. Then invite them to match the weather picture with the right situations. Color everything.

Yoga break (10 min)

It's time to have some rest and do some yoga exercise. Switch on a relaxing music. Ask everyone to stand up facing you, listen and repeat some simple yoga actions. Speak in low and calm voice.

- Look to the left
- Look to the right
- Look to the sky
- Look to the ground
- Put your arms up high, stretch to the sky
- Put your arms real low, touch your toes
- With your left hand point to the right
- With your right hand point to the left
- Put your left foot forward – lunge
- Put your right foot forward – lunge



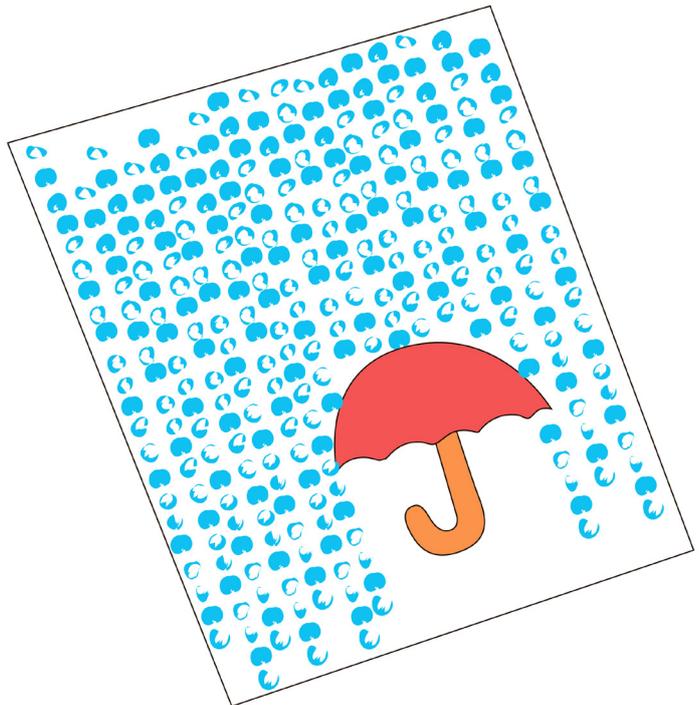
- Put your left foot forward – lunge
- Put your right foot forward – lunge
- Reach back – put your left foot in your hand – stretch it out
- Reach back – put your right foot in your hand – stretch it out
- Sit on the floor with your back up straight. Stretch it out now. It's gonna feel great now
- Put your legs straight out – touch your toes
- Put your left foot in stretch to the right
- Put your right foot in stretch to the left
- Put both legs in stretch it out
- Stand up straight wiggle your head
- Stand up straight wiggle your arms
- Stand up straight wiggle your hips
- Stand up straight wiggle your legs

«Rain and umbrella» art activity (10 min)

Perfect craft for studying weather vocabulary. This craft is perfect for those days of Spring when it's just too wet to go outside.

Before the lesson cut the pieces needed for this craft (umbrellas and their handles). You will need one umbrella per student. Also prepare plastic plates with blue paint.

1. Hand out white sheets of paper and umbrella's precuts.
2. Ask students to glue the umbrella and it's handle on the sheet of paper.
3. Put the plastic plates with blue paint on the desks.
4. Invite the children to dip their index finger into the pain and make rain drops (dots) all over the paper



Time to say goodbye! (5-7 min)

Tap watch or imaginary watch and say: «It's time to say «Goodbye». Ask your students to stay in a circle and sing «Goodbye» song. Explain to your students that they should repeat all the actions after you!

Goodbye, goodbye, goodbye, friends!

Goodbye, goodbye, goodbye, friends!

It's time to say goodbye...

But first:

Walk, walk, walk!

Jump, jump, jump!

Run, run, run!

Stop! (ask your students to freeze)



Hop, hop, hop!

Swim, swim, swim!

Dance, dance, dance!

Stop! (ask your students to freeze)

Goodbye, goodbye, goodbye, friends!

Goodbye, goodbye, goodbye, friends!

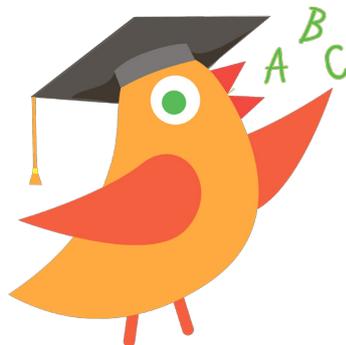
It's time to say goodbye...

Time to leave the class. (2-3 min)

Make sure everything is put away and the students have gathered their belongings.

Have your students line up at the door and place yourself between the door and the students.

Encourage students to say «see you» back.





Anna German is a linguist, a psychologist, a teacher, speech therapist; finished school in Boston, USA; graduated with honors from the Philology Faculty of St.Petersburg State University. Has been studied psychology and teaching methods for the last 15 years. Has been working with children of different ages since 2000. Married, has two sons.



Elena Ivanova is a linguist, a teacher, a psychologist; has been studying bilingualism in Europe in natural and artificial environment among children; is an author of numerous study guides and books. Elena is the founder of the network “Poliglotiki Language centre” for children studying foreign languages. Has two daughters.



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