



ПОЛИГЛОТКИ

PRESCHOOL ENGLISH

LEVEL 1

TEACHER'S BOOK



**SMALL STEPS
TO GREAT SUCCESS**

2. OCTOBER

COLORS/SHAPES

2.1. LESSON 1

General

Objectives: – to introduce new structures: «What have you got?»
– to introduce and practice new words: color, red, blue, green, yellow, orange
– to introduce new vocabulary: apple, tree, juice
– to introduce new structures: «What have you got?» «What color is it?»
– to introduce structure: point to

Structures: «What color is it?» «What have you got?»

Target language: color, red, blue, green, yellow, orange

For the lesson you will need: CD player/computer to play the songs on; box/bag to put flashcards in; colors flashcards (blue, red, yellow, orange, green, black, brown); flashcards with apple, ball, tree, lemon, juice; Lily the fox puppet; «How are you» song, Color song, Exercise Routine songs (with colors).

For the art activity you will need: some maple leaves (it is better if they are quite big), paints, brushes, paper A4 size, an apron for every child.

Lesson Overview:

1. Greetings and «How are you?» song
2. «What have you got in your bag, Lily?» activity
3. «Color stand up and jump» game
4. Color song
5. Pointing game
6. «Color the balloon» worksheet
7. «Exercise Routine song» activity
8. Memory game
9. «Leaf print» art activity
10. «Bye-bye» activity
11. «Bye-bye Goodbye» song

Warm up

Say «Hello!»

Greet the children with usual waving and saying «Hello»!

Song «Hello, how are you?» (5 min)

Sing the song «Hello, how are you?». Ask puppets Lily and Sammy join you and your students.

Hello! Hello! (*wave your hand in a hello gesture*)

How are you?

Hello! Hello! (*wave your hand in a hello gesture*)

How are you?

Hello! Hello! (*wave your hand in a hello gesture*)



How are you?

I'm fine, thank you! (*hold up your thumb*)

Have the kids greet Lily and use the puppet to ask the kids how they are.

Main Part

«What have you got in your bag, Lily?» activity (5 min)

Before the lesson put the colors flashcards in a box/bag. Put the Lily puppet on the floor and place a box/bag near her. Say: «*What have you got in your bag, Lily?*» and look inside the bag. Let the kids look inside too if they are interested. Then take out the flashcards one at a time, naming each color (*red, blue, yellow, green, orange*). Put the flashcards on the board. Name the colors one by one, echoing them three times, getting quieter each time. Encourage the children to join in.

«Color stand up and jump» game (5 min)

Give out flashcards to your students (two colors per each student). Tell your students to sit down. Say a color (e.g. «red») and the students holding that color have to quickly stand up, jump and then sit down. Start off slowly and get faster and faster.

Color song (10 min)

You will need flash cards with apple, tree, ball, lemon, juice and flashcards with colors: blue, yellow, orange, red and green. Fix the flashcards on the board in the order of the song: red color next to the apple flashcard; green-tree; blue-ball; yellow-lemon; orange-juice. Quickly elicit the colors and objects names. Play the song and sing along, touching the flashcards as you sing. Ask the student to clap as you're singing the song. Play the song twice.

Red, red the apple is red;
Red, red the apple is red;
Red, red the apple is red;
The apple is red, red, red!

Green, green the tree is green;
Green, green the tree is green;
Green, green the tree is green;
The tree is green, green, green!

Blue, blue the ball is blue;
Blue, blue the ball is blue;
Blue, blue the ball is blue;
The ball is blue, blue, blue!

Yellow, yellow the lemon is yellow;
Yellow, yellow the lemon is yellow;
Yellow, yellow the lemon is yellow;
The lemon is yellow, yellow, yellow!

Orange, orange the juice is orange;
Orange, orange the juice is orange;
Orange, orange the juice is orange;
The juice is orange, orange, orange!



Pointing game (5 min)

Elicit the colors using the flashcards. Then call out a color. Go round the class pointing out objects of that color as you repeat the color word over and over. Invite the class to identify different colors around the classroom. Say: «*Point to red. Point to green*» etc. Finally, you can invite volunteers to call out colors.

«Color the balloon» worksheet (10 min)

Get everyone to sit at a table with you. Write the numbers 1-5 on the board and attach the flashcard next to each number. Ask the students to open their Activity books on the necessary page: with the words «Open your Activity books» open your own book. Check each student if he/she opens the right page.

Let the children color the balloons. Monitor the class asking questions: «What color is this balloon?»

«Exercise Routine song» activity (10 min)

Now it's time for some physical activity. Tell your students that they are going to listen to a new exercise routine song. While listening to the song for the first time, explain all the new meanings as usual using gestures and mime. Use colors flashcard fixed on the board (add black and brown flashcards).

For the second time ask everyone to stand up, switch on the song and begin to move and do gestures. Encourage the children to move and do gestures with you. Play the song two times.

If your clothes have any red, any red
If your clothes have any red, and red
If your clothes have any red,
Put your finger on your head,
If your clothes have any red, any red

If your clothes have any blue, any blue
If your clothes have any blue, any blue
If your clothes have any blue,
Put your finger on your shoe,
If your clothes have any blue, any blue

If your clothes have any green, any green
If your clothes have any green, any green
If your clothes have any green,
Wave your hand so you are seen.
If your clothes have any green,

If your clothes have any yellow, any yellow
If your clothes have any yellow, any yellow
If your clothes have any yellow,
Smile like a happy fellow
If your clothes have any yellow, any yellow

If your clothes have any black, any black
If your clothes have any black, any black



If your clothes have any black,
Put your hands behind your back.
If your clothes have any black, any black

If your clothes have any brown, any brown
If your clothes have any brown, any brown
If your clothes have any brown
Turn your smile into a frown
If your clothes have any brown, any brown

Memory game (5 min)

Invite children to come to the front of the class. Give each child one of the colors flashcards. Say to the class Look and remember! pointing to your head. Give the children a few seconds to remember who is holding which color card. Tell the children at the front of the class to turn their cards over so that the colors are hidden. Invite the children holding the flashcards to ask the question: «*What color is it?*» and see if the class can remember. Play the game again, but this time, when the children turn the cards over to hide them, move the children around as well to make the game a little more challenging.

«Leaf print» art activity (10 min)

This activity is easy and fun to make with the children and can also help them learn the colors.

- paint the leaves the variety of colors. You can mix colors.
- press the leaves paint side down on sheet of paper. Press all the areas of the leaf flat.
- pull the leaf back slowly.
The beautiful print is ready!

When the prints are ready have each child say which colors they used.



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Wrap up

Say «Bye-bye!» (5 min)

Take out the bag/box and get everyone to wake up Lilly and Sammy by shouting their names several times: Lily the fox! Sammy the bear! Bring out the puppets and go to each student and say «hello» and then tell the kids it's time to say Bye-bye to each other and to Lily and Sammy. Wave your hand in a bye-bye gesture and prompt the children to say *Bye-bye, Lily the fox. Bye-bye, Sammy the bear.*

«Bye-bye Goodbye» song (5 min)

Sing the «Bye bye goodbye» song. Sit together in a circle, sing, wave, stamp and clap along.

Bye bye. Goodbye. (wave your hands)
Bye, bye, bye, bye. Goodbye.



I can clap my hands.
I can stamp my feet.
I can clap my hands.
I can stamp my feet.

Bye bye. Goodbye.
Bye, bye, bye, bye. Goodbye.
Bye bye. Goodbye.
Bye, bye, bye, bye. Goodbye.

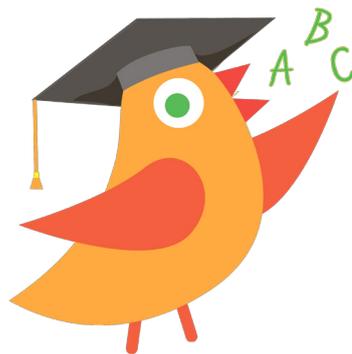
GOODBYE!

Time to leave the class. (2-3 min)

Make sure everything is put away and the students have gathered their belongings.

Have your students line up at the door and place yourself between the door and the students.
Encourage students to say «see you» back.

Goodbye, Nastya! See you soon!
Goodbye, Vanya! See you soon!





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